

Dr. Devery Rodgers 2014 Reflections on Ed Tech Administrative Practice

ISTE Standard	Reflections on Areas of Strength	Reflections on Areas of Growth
Visionary Leadership	I believe I am able to see both the visionary big picture and the details of needed plans to achieve each goal.	It's been years since I've been a middle manager. I have to again learn to operate within someone else's framework (following the vision versus setting it).
a. Inspire and facilitate among all stakeholders a shared vision of purposeful change that maximizes use of digital-age resources to meet and exceed learning goals, support effective instructional practice, and maximize performance of district and school leaders	I've been here, and done this, in many different areas of leadership.	How can I best differentiate to meet the needs of all learners for their most impactful performance?
b. Engage in an ongoing process to develop, implement, and communicate technology-infused strategic plans aligned with a shared vision	I've been part of design, implementation, and assessment groups around a strategic plan.	I'd like the opportunity to be part of <i>asuccessful</i> collaborative group around creating a strategic plan.
c. Advocate on local, state and national levels for policies, programs, and funding to support implementation of a technology-infused vision and strategic plan	I've had the great fortune to write, implement, and assess policy, programs, and funding.	Being a personal advocate does not always translate into leading advocacy. How can I best use data to support awareness and knowledge towards this end?
Digital Age Learning Culture Educational Administrators create, promote, and sustain a dynamic, digital-age learning culture that provides a rigorous, relevant, and engaging education for all students.	I've had a good track record of establishing and maintaining a digital age learning culture.	I need more practices (supported!) around transforming a culture.

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<p>a. Ensure instructional innovation focused on continuous improvement of digital-age learning</p>	<p>Through modeling, I have been able to ensure innovative practices within my cultures of leadership influence.</p>	<p>What is innovation? When I first heard Clay Christensen speak, I knew that my definition of such was outdated, and I've been in a race to get in front of it since.</p>
<p>b. Model and promote the frequent and effective use of technology for learning</p>	<p>My premise is, "If technology is not for learning, what is it for?"</p>	<p>My goal as a leader is to promote this premise, and I can not expect what I do not inspect (so, make time!).</p>
<p>c. Provide learner-centered environments equipped with technology and learning resources to meet the individual, diverse needs of all learners</p>	<p>I'm an early-adopter of the BYOD mindset.</p>	<p>Because technology does not come without a price, this (\$) most times prevents a major barrier to resources.</p>
<p>d. Ensure effective practice in the study of technology and its infusion across the curriculum</p>	<p>Part A of this statement is a given (see DALC B). It's the "infusion" that I am constantly helping my learners define, as it's not for every lesson.</p>	<p>What is "effective"? For this definition, I'm on a constant dive into research.</p>
<p>e. Promote and participate in local, national, and global learning communities that stimulate innovation, creativity, and digital age collaboration</p>	<p>See my PLN.</p>	<p>My PLN could always grow.</p>
<p>Excellence in Professional Practice Educational Administrators promote an environment of professional learning and innovation that empowers educators to enhance student learning through the infusion of contemporary technologies and digital resources.</p>	<p>I think it's a strength that I always create space and support for learning with and through technology.</p>	<p>I could do more in terms of helping my charges increase their PLNs.</p>

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<p>a. Allocate time, resources, and access to ensure ongoing professional growth in technology fluency and integration</p>	<p>I think it's a strength that I always create space and support for learning with and through technology.</p>	<p>Which up-to-date tool can I use to consistently measure stakeholder access needs?</p>
<p>b. Facilitate and participate in learning communities that stimulate, nurture and support administrators, faculty, and staff in the study and use of technology</p>	<p>I find that administratively, I get more support F2F than I do online.</p>	<p>I need to learn how to harness my online PLNs as much as I do my F2F connections.</p>
<p>c. Promote and model effective communication and collaboration among stakeholders using digital age tools</p>	<p>I believe in a collaborative atmosphere, and support that through many means.</p>	<p>I think I remain in my comfort level in promoting and modeling such, until challenged to do more. I should lead more challenges.</p>
<p>d. Stay abreast of educational research and emerging trends regarding effective use of technology and encourage evaluation of new technologies for their potential to improve student learning</p>	<p>Know thyself!</p>	<p>I need to do better about 1) publicizing my interests to my supporting administrators, 2) pursuing my interests with fervor, 3) reading and disseminating more research, and 4) publishing as much or more than I present at conferences.</p>
<p>Systemic Improvement Educational Administrators provide digital age leadership and management to continuously improve the organization through the effective use of information and technology resources.</p>	<p>Technology is not just to support classroom learning, but organizational productivity.</p>	<p>I'm an advocate of supporting classified staff as much as the certificated, so they can support organizational learning. I need to do more of this with the time I don't have.</p>
<p>a. Lead purposeful change to maximize the achievement of learning goals through the appropriate use of technology and media-rich resources</p>	<p>Fulfillment of this goal has most often been dependent on my leadership role (i.e. primary goal as Technology Coordinator, tertiary goal as Assistant Principal, etc.)</p>	<p>How can I best achieve this in each leadership position that I hold?</p>

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<p>b. Collaborate to establish metrics, collect and analyze data, interpret results, and share findings to improve staff performance and student learning</p>	<p>I love data! It opens up eyes to see the same needs. My love for data is infectious, when given the platform to infuse my passion appropriately.</p>	<p>How can I hold each staff member accountable for an essential data piece that collectively improves staff performance and student learning?</p>
<p>c. Recruit and retain highly competent personnel who use technology creatively and proficiently to advance academic and operational goals</p>	<p>I'm good at helping my charges recognize their needs, then providing resources to support them.</p>	<p>How can I effectively impact human resource procedures so that highly competent personnel are filtered to the acceptance table?</p>
<p>d. Establish and leverage strategic partnerships to support systemic improvement</p>	<p>Establishing and maintaining partnerships has always been easy. It's the strategic support I've often struggled with (which is the part that supports systemic improvement).</p>	<p>How can I establish the most fruitful partnerships between community and my stakeholder groups?</p> <ul style="list-style-type: none"> ■ Establish and maintain a continual needs assessment ■ Establish and maintain a stakeholder community that collectively seeks to match needs ■ Establish and maintain community partnerships ■ Establish and maintain a collaborative community that assesses resource need fulfillment
<p>e. Establish and maintain a robust infrastructure for technology including integrated, interoperable technology systems to support management, operations, teaching, and learning iste.org/nets</p>	<p>Because I began as a classroom teacher who set up her own classroom lab, and pray constantly to the Lord that I never forget my humble beginnings, I understand this goal and always come from a point of empathy.</p>	<p>How can I best help my stakeholders see the need for allocating resources to this essential position, which supports us all?</p>
<p>Digital Citizenship Educational Administrators model and facilitate</p>	<p>My dissertation could have turned into multiple books and workshops. Diving into social</p>	<p>Without making it the end-all-be-all focus, how I can I continually focus on the</p>

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<p>understanding of social, ethical and legal issues and responsibilities related to an evolving digital culture.</p>	<p>media policy established my deeper understandings of how it touches each stakeholder group in varied manners.</p>	<p>responsibilities related to an evolving digital culture?</p>
<p>a. Ensure equitable access to appropriate digital tools and resources to meet the needs of all learners</p>	<p>Ensuring for access has never been the problem; assessing for equity has.</p>	<p>Which up-to-date tool can I use to consistently measure stakeholder access needs? (e.g., providing a tablet to someone without a background of use is inequitable access to a stakeholder who has greater background knowledge and practice)</p>
<p>b. Promote, model and establish policies for safe, legal, and ethical use of digital information and technology</p>	<p>My dissertation could have turned into multiple books and workshops, as it started me on a more prominent path to promoting, modeling, and establishing policies for safe, legal, and ethical use of digital information and technology.</p>	<p>How do I best help my learners understand that policy is their friend, versus "evil rulekeeper"?</p>
<p>c. Promote and model responsible social interactions related to the use of technology and information</p>	<p>As soon as my dissertation research led me to atrocities happening in human resources, I've been a staunch advocate for promoting responsible social interactions with technology.</p>	<p>I need to attend more promising practices conferences and workshops around how to best marry social media marketing and social responsibilities.</p>
<p>d. Model and facilitate the development of a shared cultural understanding and involvement in global issues through the use of contemporary communication and collaboration tools</p>	<p>Thankfully, I've been on the cusp of research with global understandings of social media use for social justice.</p>	<p>From all the conferences in which I've presented this topic, I need to publish my findings, so a wider audience can validate practice.</p>